

Doctorate Degree Program

Doctor of Management in Executive Leadership (DMEL)

Introduction

The Doctor of Management in Executive Leadership (DMEL) program is focused on creating academic and business leaders with the necessary skills to respond to and transform the economic landscape and who have the ability to guide both public and private organizations successfully through complex domestic and global markets. The DMEL is designed to shape candidates' human capital to function effectively in leadership positions typically found in the boardroom and serve the profession by engaging in applied research.

The DMEL program is fully accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools (www.ncahigherlearningcommission.org). Classes are offered in a mixed delivery model both online as well as some weekend sessions (Friday evening/Saturday morning) at the Troy campus.

Admissions Criteria

Admission to the DMEL program is competitive and the attainment of a specific set of minimum qualifications does not assure admission. Admission is granted to candidates deemed to be most qualified to succeed in the DMEL program.

In general, an applicant must:

- Hold a master's degree with a minimum cumulative GPA of 3.300 or higher from an institution accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools or one of the following regional associations: Middle States, New England, Northwest, Southern or Western.
- Take the GMAT exam (within the last ten years) and achieve an acceptable score.
- Have at least five years of professional work experience at the managerial level.
- Provide three professional letters of recommendation.
- Provide a written statement (500 words or less) indicating the applicant's chief academic interests, strengths and limitations, reasons for selecting the DMEL program, and for choosing Walsh College.
- Provide a professional resume.
- Send official copies of all academic transcripts directly to Walsh College Troy Campus.
- Complete an interview (candidate evaluation) with the DMEL Program Director and/or the DMEL Program Committee.

International student applicant's additional admissions requirements:

- Meet English proficiency requirements by having a TOEFL score of 550 (written) or a computerized TOEFL score of 213; or an Internet-based TOEFL score of 79; or MELAB score of 80; or MTELP score of 80 or IELTS score of 6.5. (www.ielts.org).
- Provide international transcripts evaluated by World Education Services (WES) (www.wes.org) or Education Credential Evaluators (ECE) (www.ece.org).
- Provide official statements of support.
- Provide evidence of health insurance.

Candidate Evaluation

A candidate evaluation is required of each applicant to the DMEL program.

- The purpose of the candidate evaluation is to determine if the student demonstrates the ability to pursue and successfully complete the DMEL program. The form of the evaluation is decided by the DMEL Program Committee, chaired by the DMEL Program Director. The DMEL Program Director may schedule a meeting to conduct the candidate evaluation, which may be either written or oral, personal interviews with faculty members, or a combination of these methods as determined by the DMEL Program Committee.
- After completion of the candidate evaluation, the DMEL Program Committee will recommend by vote of the members either acceptance or rejection into the Program. The decision will be recorded in the applicant's record and the decision will be communicated to the applicant in writing.

DMEL Core Courses

The DMEL core courses are designed to provide an in-depth study of the issues of leadership, executive decision-making, and managing change in a global economy, technology impacts, strategic planning, organizational change, and analysis of financial and economic models. The core will develop the student's analytical skills and understanding of human capital and the role of technology and systems.

The DMEL Core consists of the following:

MGT 701	Creating Organizational Value through Knowledge and Human Capital
MGT 705	Historical Context of Organizations and Society
MGT 710	Leadership Research Methods I
MGT 715	Building Structural Capital
MGT 720	Leadership Research Methods II
MGT 725	Leading Global Organizations
MGT 730	Executive Decision-Making
MGT 736	Strategic Management for Executive Leaders
MGT 740	Dynamic Business Systems and Innovation
MGT 746	Marketing Strategy, Structures and Systems
MGT 750	Sustaining Success and Managing Change
MGT 756	Advanced Topics in General Management

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MGT 760	Executive Analysis of Economic and Financial Models
MGT 765	Leadership and Strategic Communication
MGT 770	Technology and Its Impact
MGT 795	Proposal and Dissertation Process
MGT 796-799	Dissertation Research I-IV

Program Time Limits and Residency Requirements

All students enrolled in the program must successfully complete all coursework and comprehensive qualifying and oral examinations within a maximum of five years (60 months) after commencing the program. The program consists of two years of coursework with a one-year extension and a minimum of four semesters (one year) of dissertation with one-year extension. Any exceptions beyond the stated criteria will be determined by the Program Director and/or Program Committee.

Unless otherwise permitted, each student enrolled in the Program must enroll for, and successfully complete, a minimum of 24 credit hours of coursework in an academic year, which includes the summer term. If a student is in good academic standing and stops out for medical or extenuating circumstances, the student may re-enter the program without reapplying for admission for up to one year. The student will be required to petition for re-entry into the program and must meet with the Program Director to work out a re-entry plan.

Enrollment Classification

Semester Credit Hours

Full Time 6

Note: During dissertation research phase, 3 semester credit hours is considered full-time.

Academic Performance Standards

The DMEL Program Director will review each student's academic performance periodically. To remain in good standing, students must maintain a minimum cumulative 3.000 grade point average (GPA) in Walsh College coursework taken after admission to the Program. Students with a CUM GPA below 3.000 will be placed on academic probation. Students who do not meet the terms of the academic probation will be dropped from the Program

Grading System

Courses taken at Walsh College are recorded by letter grades (A-C and F); the four point system (4.000) is used to compute grade point average (GPA). Grades are awarded according to the following system:

Grade	Description of Attainment	Grade Points per Semester Credit Hour
A		4.000
A-		3.700
B+		3.300
B		3.000
B-		2.700
C+		2.300
C		2.000
F	Failing	0.000
P	Passing	Included in computing hours, but not included in computing grade points or GPA
N	Not Passing	Not included in computing hours, grade points, or GPA
S	Satisfactory	Included in computing hours, but not included in computing grade points or GPA
U	Unsatisfactory	Not included in computing hours, grade points, or GPA
AU	Audit	Not included in computing hours, grade points, or GPA
W	Withdrawal	Not included in computing hours, grade points, or GPA
I	Incomplete	Not included in computing hours, grade points, or GPA
NR	No grade reported	Not included in computing hours, grade points, or GPA

- Students in the DMEL program may earn a grade of "C" (2.000) one time only. A second grade of "C" (2.000) will result in automatic dismissal. If there are extenuating circumstances, a student may appeal dismissal. Reentry into the program will be determined by the DMEL Program Director. The Program Director's decision may be appealed to the Doctoral Committee, chaired by the Chief Academic Officer.
- Any work below the level of "C" (2.000) is considered failing and will be issued the grade of "F" (0.000).

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- A student who earns a grade of “F” (0.000) in any one course will be automatically dismissed from the program. If there are extenuating circumstances, a student may appeal dismissal. Reentry into the program will be decided by the DMEL Program Director. The Program Director’s decision may be appealed to the Doctoral Committee, chaired by the Chief Academic Officer.

“P” (Passing) is only used in courses that are set up to be graded on a pass/no pass basis and indicates that the course has been completed successfully.

“N” (Not Passing) is only used in courses that are set up to be graded on a pass/no pass basis and indicates that the course has not been completed successfully.

“S” (Satisfactory) is only used in courses that are set up to be graded on a satisfactory/unsatisfactory basis and indicates that the course has been completed successfully.

“U” (Unsatisfactory) is only used in courses that are set up to be graded on a satisfactory/unsatisfactory basis and indicates that the course has not been completed successfully.

“AU” (Audit) denotes that the student is enrolled in a course for no grade and no credit. Students auditing a class must pay full tuition and fees. A grade of “AU” will be allowed only once per course.

A grade of “W” (Withdrawal) indicates the student has withdrawn from the course. This grade earns no credit and is not included in a student’s grade point average computation, but the grade does appear on the student’s academic transcript. A student may withdraw from each course one time only during his or her academic career. A letter grade of A-C or F will be issued on a student’s academic transcript when the withdrawn course is repeated.

A grade of “I” (Incomplete) is a temporary grade used when the student is unable to complete course requirements because of illness or other justifiable circumstance beyond the student’s control. The unfinished course work must be completed within four weeks after the end of the semester in which the “I” is granted.

- It is the student’s responsibility to initiate the request for an incomplete grade with the instructor and to make arrangements for completing the remaining work. If the work is not completed within the four week timeframe, the “I” grade will be changed to the grade of “F” and the student will be dismissed from the program.

A grade of “NR” (No Grade Reported) is a temporary grade indicating the instructor has not yet submitted his/her final grades. The “NR” grade will be replaced by the appropriate academic grade once it has been submitted by the faculty member.

Grades can be viewed on Web Advisor, the College’s online database, by logging in with the user ID and password and then clicking on “Grades by Term”.

National Honor Society

Delta Mu Delta

Delta Mu Delta is a national honor society in business administration founded in 1913 by five professors in the School of Commerce, Finance and Accounting at New York University. The Greek letters in the Society’s name stand for Dia Mathessos Dynamis: “Through knowledge, power,” the power to manage creativity for social and economic good.

The Gamma Eta chapter of Delta Mu Delta was established at Walsh College in 1976, becoming the 79th chapter nationwide. Currently, Delta Mu Delta chapters operate at 197 different colleges and universities throughout the United States and Canada.

Membership is by invitation only. Four times a year, qualifying students are mailed an application to join Delta Mu Delta. Delta Mu Delta candidates/graduates are noted in the Walsh College commencement program.

Delta Mu Delta membership criteria:

- Doctoral students ranking in the top 20 percent of students in their class, with a cumulative grade point average of 3.800 or higher.
- Eligible doctoral students must have completed at least 30 credit hours with successful completion of two qualifying exams.

For more information on Delta Mu Delta, please go to its Web site at www.deltamudelta.org.

Academic Standing Policy

Academic Probation

Grade point averages and academic standing designations are computed at the end of each semester. DMEL students are required to maintain a cumulative grade point average (CUM GPA) of 3.000. If a student’s CUM GPA falls below 3.000 for any given semester, the student will be placed on academic probation and will be required to meet with the DMEL Program Director to determine continuance in the program. The academic standing designation of probation will be noted on the student’s academic transcript.

Academic Dismissal

A student who has been academically dismissed from the College will be administratively dropped from all courses and will be issued a full refund including tuition and fees incurred that semester. The academic standing designation of dismissal will be noted on the student’s academic transcript.

After a period of 12 consecutive calendar months, a student who has been academically dismissed may be eligible to reapply to the DMEL program. The student must contact the Program Director to request a review and approval for readmission.

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Course Withdrawal Policy

Students may withdraw from courses beginning the third week of the semester through the end of the fifth week of the semester. Withdrawing from courses is a formal procedure that must be initiated by the student in writing by mail, fax, in person, or online through Web Advisor. The College does not allow instructors to initiate a withdrawal.

A student may withdraw from each course one time only during his/her academic career. A letter grade (A-C or F) will be issued on a student's academic transcript when the withdrawn course is repeated.

n A student who withdraws from only one course in a semester must meet with the DMEL Program Director to develop a plan to continue in the program.

n A student who withdraws from all courses in a semester must stop out of the program. The student, if in good academic standing, would be eligible to join the next DMEL cohort group (generally one year later).

Students receiving federal financial aid are encouraged to contact the Financial Aid office before withdrawing from classes to determine if there are any financial implications as a result of the withdrawal.

International students on an F-1 visa must consult with the designated school official/international student advisor in the Admissions and Academic Advising office before withdrawing from a class that will result in less than full-time status.

DMEL Graduation Requirements

- A minimum of 60 semester hours must be included in the student's Program of Study.
 - DM core courses, including dissertation proposal course (doctoral level): 48 credit hours.
 - Dissertation hours: 12 credit hours.
- Students must successfully complete the three comprehensive qualifying examinations and the oral examination.
- Students must successfully defend their dissertation.
- Achieve a cumulative grade point average of 3.000.

DMEL Student Handbook

Admitted students will receive a handbook containing program information, orientation, course rollouts, academic progress, comprehensive exams, program governance and compliance, and dissertation specifications, along with other information pertinent to the DMEL Program.