Walsh College Degree Programs

Bachelor of Accountancy (BAcct)

Bachelor of Business Administration (BBA)
with majors in:
- Accounting Processes
- Finance
- General Business
- Management
- Marketing

Bachelor of Science in Information Technology (BSIT)

Master of Business Administration (MBA)

Master of Science in Accountancy (MAC)

Master of Science in Finance (MSF)

Master of Science in Information Technology Leadership (MSITL)

Master of Science in Information Technology (MSIT)

Master of Science in Management (MSM)

Master of Science in Marketing (MSMKT)

Master of Science in Taxation (MST)

Dual Degrees
Master of Business Administration and Master of Science in Finance (MBA/MSF)

Master of Business Administration and Master of Science in Information Technology Leadership (MBA/MSITL)

Master of Business Administration and Master of Science in Management (MBA/MSM)

Master of Business Administration and Master of Science in Marketing (MBA/MSMKT)

Mission
Walsh College provides relevant business education that integrates theory and application to prepare graduates for successful careers through:
- faculty who bring meaningful scholarship, academic credentials and professional work experience to the learning process;
- close ties with the business community; and
- a supportive environment that inspires student achievement.

Values

Integrity
Integrity and ethical business practices guide our choices and behavior, regardless of the circumstances.

Excellence
We are committed to excellence and continuous improvement in scholarship, teaching, student service, and administrative support.

Respect
We embrace our diverse society.

Opportunity
We give our students an opportunity to succeed.

Value
We sustain an agile and efficient structure resulting in quality programs and services.

Collaboration
We create and sustain partnerships and believe that collaboration can fuel innovation.

Philanthropy
We encourage support of our communities and the College.

Vision
Walsh College aspires to be the preferred educational institution for students, employers, and the communities it serves.

Walsh College will create additional value for its stakeholders by:
- anticipating and responding to market needs to prepare leaders for a globally competitive environment;
- establishing a leading-edge educational delivery system;
- contributing to Michigan’s revitalized economy;
- expanding its presence and name recognition beyond our region.
Accreditation and Approvals

Accreditation Statement:

Walsh College is approved by:
- The State of Michigan Board of Education to grant undergraduate and graduate degrees.
- The State of Michigan Board of Accountancy to offer programs satisfying requirements necessary to take the Uniform Certified Public Accounting Examination.
- The State of Michigan Board of Accountancy, Bureau of Occupational and Professional Regulation, to grant Continuing Professional Education (CPE) credit to Certified Public Accountants and other professionals to continue licensure.
- The Internal Revenue Service to provide continuing professional education for enrolled agents.
- The Michigan Department of Labor and Economic Growth, as an educational provider for the Michigan Works! program.

Walsh College is recognized by:
- The Department of Veterans Affairs and other agencies as an institution of higher education for qualified, degree/certificate seeking veterans and their dependents.
- The National Security Agency as a Center of Academic Excellence in Information Assurance Education with curriculum that maps to the Committee for National Security Standards.
- The Michigan Council on Economic Education as an official Center for Economic Education.
- *GI Jobs Magazine* as a Military Friendly school.
- The International Information Systems Security Certification Consortium (ISC)²® as an education affiliate to assist information professionals and practitioners in attaining information security certification.
- The Student Exchange Visitor Program (SEVP) to admit international students.

Non-Discrimination Policy
Walsh College does not discriminate on the basis of race, color, religion, sex, age, marital status, height, weight, national or ethnic origin, veteran status, sexual orientation, or disability status in admitting students or in administration of its educational policies, scholarship and loan programs, or other College programs.

Walsh College History
1922 Mervyn Walsh leaves his job as Thomas Edison’s accountant to buy a franchise to teach the Pace Method of Accounting. He opens the Walsh Institute in Detroit’s Capitol Theater on September 18. Tuition is $60 a semester.
1947 Walsh Institute marks its 25th anniversary. Enrollment reaches 1,508, in part due to the GI Bill of Rights.
1965 William C. Stewart becomes Institute president on the retirement of Mervyn Walsh.
1968 Walsh Institute is renamed Walsh College after the Michigan Board of Education grants the Institute’s request to offer bachelor’s degrees. Walsh becomes upper-division, accepting credits from students transferring at the junior level from community colleges and four-year institutions.
1969 Enrollment outgrows the Capitol Theater classrooms. Ground is broken for a campus in Troy.
1970 The College names Jeffery W. Barry the College’s third president. The Troy campus opens.
1975 The North Central Association of Colleges and Schools (NCA) accredits Walsh College degree programs.
1978 The College opens a Port Huron campus and expands the Troy campus.
1991 The College names David A. Spencer the fourth president on the retirement of Jeffery Barry. Walsh begins offering courses at the Macomb Community College University Center in Clinton Township.
1998 The College opens a campus in Novi, launches an MBA degree, and offers the first online courses.
1999 The College names Keith A. Pretty the fifth president.
2001 The NCA extends accreditation ten years and allows the College to offer accredited, full online degree programs.
2002 The College revises the Accounting program to fulfill 150 instruction hours required by the State Board of Certified Public Accountants.
2003 The National Security Agency and Department of Homeland Security designate Walsh as a Center of Academic Excellence for Information Assurance Education for mapping curriculum to government standards.
2007 Stephanie W. Bergeron is named the sixth president of Walsh College. The College announces its first doctoral degree, the Doctor of Management in Executive Leadership, and accepts its first student cohort.
General Information


2009  The College announces a dual MBA/MSF degree. More than 3,000 people attend 102 skill-building workshops in a free Take Charge program developed for displaced workers. The College offers courses at St. Clair County Community College and Wayne County Community College District.

2010  The Accreditation Council for Business Schools and Programs (ACBSP) accredits specific degree programs. The College announces the Master of Management degree.

2011  The Higher Learning Commission of the North Central Association of Colleges and Schools extends the College’s accreditation for ten years. A Business 360 Fundamentals program is launched for busy professionals.

2012  The first Doctor of Management degrees are conferred. Walsh observes its 90th anniversary with Homecoming celebrations at the Troy and Novi campuses.

2013  Award-winning, 1,400 square-foot Finance Lab opens for students, with 12 Bloomberg terminals, large flat-screen televisions tuned to market and financial reports, and breakout rooms where students can examine current market conditions, trends, and discuss future projections. The college holds its 100th Commencement Ceremony in January.

2014  Board of Trustees approves 55,000 square-foot renovation of Troy campus to enhance student learning experiences, including an expanded business-communication focused student success center, student lounge, and “one-stop” student services center.

2015  For the second consecutive year, Walsh College is one of 75 select national institutions ranked as a “Best for Vets Business College” that provide high-level assistance for service members, veterans and their families by The Military Times.

Committed to Quality

Walsh College students and graduates are recognized among their peers and in the business community for applying what they learn in the classroom. Students are encouraged to connect class projects to their workplaces and to solve real-world problems that could arise in everyday life.

Since 2008, Walsh College teams have captured first or second place in the Association for Corporate Growth (ACG) Detroit competition among the area’s top business schools for expertly analyzing and presenting a real business case to judges who are business professionals.

The College hosts a bi-annual Information Assurance Consulting Challenge, where student teams have 24 hours to formulate solutions and present business case findings to a panel of business and information security leaders.

There is close interaction between the College and the professions that attract Walsh College students. Academic programs provide students with contemporary skills that employers value. Students learn about professional organizations and expectations through involvement in student organizations. More than 80 percent of students work full time while attending Walsh College and more than 90 percent of faculty hold full-time positions in business while teaching in their areas of expertise.

There is a spirit of business and academic professionalism on campus. Goal-oriented, hard-working students with self-directed career paths take advantage of the latest technology, personalized services, and special attention that Walsh College offers.

Committed to Technology

Walsh College continues to invest in the technological future, both inside and outside of the traditional classroom. A Virtual Lab provides students with practical experience setting up and supporting a simulated domain complete with servers and PCs. All rooms at the Troy and Novi campuses are equipped with liquid crystal display (LCD) projectors that are used during presentations by instructors, facilitators, and students. Barry Center classrooms at the Troy campus are also equipped with Symposium™, touch-screen interactive monitors that allow instructors to write over slides in digital ink.

The Troy campus is also furnished with a newly built Finance Lab. The Finance Lab gives students a taste of Wall Street with 12 Bloomberg terminals, several large flat screen televisions tuned to market and financial reports, and breakout rooms. Financial information continuously updates on an LED ticker, giving students a real-time glimpse into market movement and news.

Electronic library research tools maintained on the Walsh College website include a multitude of database sources, CD-ROMs, and online magazine and journal subscriptions. These tools allow students to access information online from anywhere, at any time.

Secured information is stored behind password-protected systems; most applications utilize only one username and password and automatically pass through from one system to another without further intervention. The Troy and Novi campuses have free wireless Internet access in all common areas. The wireless network utilizes the 802.11n standard which provides much faster access speed.
All classroom and lab computers now require users to log in with their unique Academic/Portal username and password. This complies with the federal government’s Communications Assistance for Law Enforcement Act (CALEA). Guests can now generate a temporary ID by using a driver’s license in order to gain access to the computer resources at the College.

Core Competencies of Walsh College Graduates

Walsh College works to ensure that its graduates are able to add value to the business community and to become successful professionals. One way to deliver that value is to embed into the coursework of every degree the knowledge, skills, abilities, and behaviors the College has identified as Core Competencies.

Communicate - Oral
Development of skills enabling graduates to communicate effectively in a business environment.

Undergraduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Identify information appropriate to the purpose and audience.
- Choose delivery techniques appropriate to the purpose and audience.
- Demonstrate effective delivery techniques in a variety of settings.
- Provide proper citations for source materials.
- Construct effective visual aids.

Graduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Research content appropriate to the purpose and audience.
- Incorporate a variety of delivery techniques.
- Adapt the tone and style to communicate to a variety of organizational levels.
- Deliver content in a professional manner.
- Provide proper attribution for source materials.

Communicate - Written
Development of skills enabling graduates to communicate effectively in a business environment.

Undergraduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Organize ideas logically.
- Select tone, word choice, and style of communication appropriate for the intended audience.
- Structure sentences and paragraphs using correct language, grammar, spelling, and punctuation.

Graduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Provide proper references for source materials.
- Produce clear and concise documents.

Graduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Frame the topic effectively.
- Utilize credible and appropriate sources.
- Provide proper attribution for source materials.
- Synthesize the content into a coherent narrative.
- Demonstrate competent writing mechanics.

Problem Solve
Development of skills enabling graduates to solve business-related problems.

Undergraduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Identify a problem in an organizational context.
- Define the problem.
- Summarize potential problem solutions.
- Recommend a solution.
- Propose methods to evaluate the effectiveness of the recommended solution.

Graduate student learning outcomes
Upon graduation from Walsh College, students will be able to:
- Recognize a problem in a complex organizational context.
- Deconstruct the symptoms and underlying causal conditions.
- Design effective solutions to address the root cause.
- Recommend a solution.
- Evaluate the relative effectiveness and implications of the recommended solution.

Master a Business Discipline
Development of skills enabling graduates to master key concepts and models within their selected business discipline.

- Achieve student learning outcomes as noted in each academic program. For information on the programmatic student learning outcomes please visit our Website at www.walshcollege.edu/corecompetencies.

Walsh College has instituted a comprehensive outcomes assessment program designed to measure and improve student learning in these areas. Each undergraduate and graduate program has clearly articulated student learning outcomes for the knowledge, skills, abilities, and behaviors a student acquires upon completing a program. Some students may be required to participate in outcomes assessment by completing a survey, sitting for an examination, compiling a portfolio of academic work, or providing other academic
indicators. When asked by the College, students are expected to participate in one or more of the evaluative measures. Alumni and various stakeholders are also asked to participate in outcomes assessment to provide further information on the quality of the programs and courses offered at Walsh College.

Some students may be required to take one or more examinations designed to measure the level of achievement in each Core Competency as a prerequisite to graduation. Unless otherwise specifically stated in an individual program, no minimum score or level of achievement is required for graduation.

The information obtained through outcomes assessment is one method used to improve student learning and teaching at the course, program, and institutional level and to ensure continuous quality improvement in all programs. Assessment results are confidential and presented anonymously and in aggregate form.

College Website and Taglines

College Website
Walsh College maintains a website at www.walshcollege.edu. For questions related to the website, contact the Walsh College Marketing Department.

College Colors
Walsh College’s school colors are royal blue and white.

College Publications
Walsh College Catalog
The Catalog, located on the College website, is an official publication of Walsh College. It outlines the general operations, curricula, graduation requirements, and academic/student services policies currently in effect at Walsh College. The Catalog is not a contract between the individual student and Walsh College or its Board of Trustees. The College reserves the right to make changes to any policies, procedures, or programs at any time.

The College may periodically print and distribute copies of the Catalog; however, the online Catalog supersedes any printed versions and is the Catalog source for students. The College will normally communicate any academic program changes at least one academic term prior to the effective date of changes. In addition to updating the online Catalog, the College may also communicate changes through the Registration Material/ Schedule of Classes, posters and/or by regular or electronic mail. The College expects students to read the Catalog. Failure to do so does not excuse students from the requirements and regulations described.

Notice of Policy Changes
All policies and procedures outlined are intended to serve for the current school year; however, the College reserves the right to make modifications as deemed necessary. If and when changes are made, appropriate efforts, such as posting changes on the College’s website and/or other forms of communication, will be made to notify the College community.

Registration Materials/Class Schedules and Newsletters
The College makes every effort to provide information to students that may assist them in achieving their academic goals. Prior to each semester, a registration packet and schedule of classes are posted online for all students. Students can view the PDF version of the registration packet and schedule of classes at www.walshcollege.edu/regpack or view the schedule of classes online by logging into WebAdvisor: myportal.walshcollege.edu. This publication often contains new information and should be reviewed by students every semester.

The College also communicates and distributes information regularly through student e-newsletters and the Active Campus Portal.

Walsh College Student Email Account
All students are assigned a Walsh College email address and are required to access their Walsh College email account regularly. This is a digitally secure and encrypted website which protects the confidentiality of its usage. All official administrative email communication (account balances, graduation audit notification, Commencement information, e-newsletter, etc.) will only be sent to the student’s Walsh College email address.

Official student administrative email requests (e.g. advising questions, adding/dropping classes, enrollment verification, etc.) must be sent from the student’s Walsh College email address. Students who regularly use another email account are able to forward their Walsh College email to that account.

Academic Curriculum
The academic curriculum in the Catalog as of September 1, 2015, is for students enrolling at Walsh College for fall 2015 through the summer 2016 semesters. Students who were enrolled prior to the fall 2015 semester remain under the provisions pertaining to academic programs set forth in the Catalog in effect when they first enrolled. The following exceptions apply:

- Undergraduate and graduate students who have not attended or enrolled in any coursework at Walsh College for 12 months prior to fall 2015 and are readmitted from the fall 2015 semester through summer 2016 will return under this Catalog.
Students have the option to change to a new academic program, major, or degree as outlined in the Catalog in effect at the time they formally select the new program, major, or degree. An official program change request must be made with the Admissions and Academic Advising office. All current admissions requirements and policies will apply.

In all circumstances, it is the student’s responsibility to follow the academic program requirements outlined at the time of original admittance to the College or to officially change to the most current academic program.

Current students who change their academic degree programs while attending Walsh College for the 2015-2016 academic year will follow the curricula and any related graduation, grading, or academic policies as detailed in this Catalog. A change in academic degree program may result in additional coursework.

If a course is deleted from a curriculum before a student has completed the course, the student will replace the course with an approved course substitution.

The course prerequisites noted in the Registration Materials/Schedule of Classes for each semester supersede the 2015-2016 Catalog.

Student Classifications

An individual may attend Walsh College only by making formal application and by being admitted to the College under one of the student classifications listed below. All students, regardless of their classification status, are subject to the policies and regulations of Walsh College that are outlined in this Catalog, published in subsequent bulletins, or posted at the College.

Undergraduate

A student attending classes as an undergraduate degree candidate must meet the admissions requirements set forth in the section entitled Undergraduate Admission. The student must successfully complete all the prescribed coursework to meet the admissions requirements for an undergraduate degree. A student entering Walsh College as an undergraduate degree candidate will be provided an academic Program Plan prior to registering for classes. Only a student officially accepted by the College may enroll in classes. A student entering Walsh College must meet the admissions requirements for an undergraduate student. Only a student officially accepted by the College may enroll in classes.

Graduate

A student attending classes as a graduate degree candidate must meet the admissions requirements set forth in the section entitled Graduate Admission. Graduate coursework successfully completed by a student while attending classes under this status is applicable toward the graduation requirements necessary for a graduate degree. Graduate degree candidates will be provided an academic Program Plan prior to registering for classes. Only a student officially accepted by the College may enroll in classes.

Certificate Student

An individual attending classes as a certificate student must meet the admissions requirements for each certificate as set forth in the section entitled Certificate Programs. Coursework successfully completed by a student while attending classes under this status will earn college credit and will be applicable toward the requirements necessary to earn a certificate. A student entering Walsh College as a certificate-seeking candidate will be issued a certificate Program Plan prior to registering for classes. Only a student officially accepted by the College may enroll in classes. Certificate-seeking students will be required to meet all course prerequisites. Courses taken as a certificate student will be reflected on a non-degree transcript.

Guest at Walsh College

An individual who is actively pursuing a degree at another accredited institution may enroll in selected courses at Walsh College under the status of guest student. Accredited institutions are those approved by the Higher Learning Commission (HLC), Middle States Association of Colleges and Schools (MSCHE), New England Association of Schools (NEASC-CHIHE), Southern Association of Colleges and Schools (SACS), Western Association of Schools and Colleges (WASC-ACCJC, SCUC).

A guest student at Walsh College must submit the Michigan Uniform Guest Application each semester. The Michigan Uniform Guest Application is not transferable to another semester or for another course. It is the responsibility of the guest student to determine whether the home institution will accept the course and credits earned at Walsh College. Walsh College reserves the right to deny guest status and/or to limit the number of courses taken as a guest student. Only a student officially accepted by the College may enroll in classes. Guest students will be required to meet all Walsh College course prerequisites. Courses taken as a guest student are reflected on

Non-Degree

An individual may attend Walsh College as a non-degree student by meeting the minimum admissions requirements for the academic level of the courses he/she wishes to take. For example, an individual who wishes to take undergraduate courses on a non-degree basis must meet the minimum admissions requirements for an undergraduate student. Only a student officially accepted by the College may enroll in classes. A student attending under this status will be required to meet all course prerequisites and will receive college credit for courses successfully completed.

All courses taken and grades received will appear on a non-degree transcript. If credit earned as a non-degree student is later applied toward a Walsh College degree or certificate program, the credits attempted and grades earned will be considered Walsh College credit and will be computed in the student’s cumulative grade point average as part of the academic transcript. Time limitations for transferability as determined by each academic area may apply. For specific information, refer to the Undergraduate, Graduate, and Certificate Program sections in this Catalog.

Certificate Student

An individual attending classes as a certificate student must meet the admissions requirements for each certificate as set forth in the section entitled Certificate Programs. Coursework successfully completed by a student while attending classes under this status will earn college credit and will be applicable toward the requirements necessary to earn a certificate. A student entering Walsh College as a certificate-seeking candidate will be issued a certificate Program Plan prior to registering for classes. Only a student officially accepted by the College may enroll in classes. Certificate-seeking students will be required to meet all course prerequisites. Courses taken as a certificate student will be reflected on a non-degree transcript.

Guest at Walsh College

An individual who is actively pursuing a degree at another accredited institution may enroll in selected courses at Walsh College under the status of guest student. Accredited institutions are those approved by the Higher Learning Commission (HLC), Middle States Association of Colleges and Schools (MSCHE), New England Association of Schools (NEASC-CHIHE), Southern Association of Colleges and Schools (SACS), Western Association of Schools and Colleges (WASC-ACCJC, SCUC).

A guest student at Walsh College must submit the Michigan Uniform Guest Application each semester. The Michigan Uniform Guest Application is not transferable to another semester or for another course. It is the responsibility of the guest student to determine whether the home institution will accept the course and credits earned at Walsh College. Walsh College reserves the right to deny guest status and/or to limit the number of courses taken as a guest student. Only a student officially accepted by the College may enroll in classes. Guest students will be required to meet all Walsh College course prerequisites. Courses taken as a guest student are reflected on
a non-degree transcript. If credit earned as a guest student at Walsh College is later applied toward a Walsh College degree or certificate program, the credits and grades earned will be considered Walsh College credit and computed in the student’s cumulative grade point average as part of the academic transcript. Time limitations for transferability as determined by each academic area may apply.

Guest at Another Institution

A Walsh College student may request to enroll in coursework at another accredited college or university under the status of guest student. The student must receive approval from the Admissions and Academic Advising office for guest student status before enrolling in a course. Permission may be granted when a course is not available at Walsh College in a critical time sequence for the student to graduate. If approval is granted, the Michigan Uniform Guest Application will be signed by the director of Admissions and Academic Advising and affixed with the College seal. It is the student’s responsibility to verify that the institution is accredited by the Higher Learning Commission (HLC), Middle States Association of Colleges and Schools (MSCHE), New England Association of Schools (NEASC-CHIHE), Southern Association of Colleges and Schools (SACS), Western Association of Schools and Colleges (WASC-ACCJC, SCUC). The following criteria must be met:

- The student must complete the coursework in the semester specified on the approved guest application.
- Undergraduate students must earn a grade of “C” (2.000) or better to have the credits applied toward a Walsh College undergraduate degree program. Credits earned as a Guest Student are considered transfer credit and will not be computed in the student’s cumulative grade point average.
- Graduate students must earn a grade of “B” (3.000) or better to have the credits applied toward a Walsh College graduate degree program. Credits earned as a Guest Student are considered transfer credit and will not be computed in the student’s cumulative grade point average.

It is the student’s responsibility to have an official transcript forwarded to Walsh College upon course completion at the guest college or university.

Audit

An individual who does not qualify for admission to either the undergraduate or graduate degree programs at Walsh College or who wishes to take courses on a no-grade, non-credit basis can enroll under the status of audit student. Enrollment in courses as an audit student is subject to class availability.

Only a student officially accepted by the College may enroll in classes. A student attending under this status will be required to meet all course prerequisites. Courses taken as an audit student are on a no-grade, non-credit basis, and college credit will not be granted. An audit student pays the same tuition and fees as one who takes the course for credit. Courses taken as an audit student will be reflected on a non-degree transcript.

International

After being admitted to Walsh College, a student who attends school on an F-1 visa and requires an I-20 Form should contact a designated school official (DSO)/international student advisor in the Admissions and Academic Advising office for specific requirements. The United States Citizenship and Immigration Service (USCIS) requires a student on a non-immigrant student visa to pursue full-time enrollment in a specified undergraduate or graduate degree program. International students should refer to the International Student section of this Catalog for additional requirements.

Student Enrollment Classification

International students should contact the international student advisor/DSO in the Admissions and Academic Advising office for visa status compliance. Walsh College uses the following criteria for enrollment certification, financial aid, scholarships, and veterans’ payment eligibility:

Undergraduate Students

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Semester Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Full Time</td>
<td>.............................................................12 or more</td>
</tr>
<tr>
<td>Three-Quarter Time</td>
<td>..................................................9-11</td>
</tr>
<tr>
<td>Half Time</td>
<td>.............................................................6-8</td>
</tr>
<tr>
<td>Less than Half Time</td>
<td>...........................................1-5</td>
</tr>
</tbody>
</table>

Graduate Students

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
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<tr>
<td>Half Time</td>
<td>.............................................................3-5</td>
</tr>
<tr>
<td>Less than Half Time</td>
<td>...........................................1-2</td>
</tr>
</tbody>
</table>

Non-Degree, Certificate, and Guest Students

Enrollment verification will be determined based on course level enrollment (undergraduate or graduate) and classification based on number of semester credit hours taken.

Academic Course Load

Walsh College expects its students to be able to balance their educational, professional, and personal schedules and does not restrict the number of credit hours that a student may register for in a given semester. Students with questions on the appropriate number of credits to take in a given semester should discuss their proposed schedule with an academic advisor.
Locations
Walsh College offers classes at the following locations:
- Troy
- Novi
- Clinton Township (Macomb Community College University Center)
- Port Huron (St. Clair County Community College University Center)
- Online

The Online Course Environment
Students taking a Walsh College online course can be confident that they are receiving the same quality and content that they would receive in the classroom. Basic course components include an online syllabus; weekly objectives, readings and lectures; weekly discussion board participation; activities and assignments; and online exams, quizzes, and practice tests.

To ensure success in an online course, students taking their first online or blended course must take a required online orientation that simulates an online course. Online courses incorporate various media. In order to access online learning assignments, students must have access to a computer that meets all hardware and software requirements.

The online course environment is small, averaging 25 students per class, and the instructor is available online through instant messaging or private chat. Students and instructors also communicate online via a discussion board and email. Students can expect an instructor response to questions within 24 to 48 hours. Walsh College online courses include a Help feature that instantly pages the Online Learning technology staff, which typically resolves requests within 24 hours.

The College uses the following definitions to explain how it uses technology to support the learning experience:

**Online (V section) course:** in an online course, the student and instructor are separated by distance and connected via the College’s chosen Course Management System (CMS) for delivery of the course content and course interaction. Walsh College online courses are largely asynchronous, meaning student and teacher do not need to be online at the same time, and work can be completed at different times, barring any specific synchronous activities that will be explained in the course syllabus. Students located in any geographic location may complete their studies via courses and will not be required to come to campus for any of the course components. However, a student may be required to take a proctored exam in another location.

**Blended (VB section) course:** in a blended course, the course is held in the traditional classroom as well as online. Some weeks will be online and others on-campus, and students will be notified of meeting times in their syllabus. Some of the course content, including exams/quizzes, and/or interaction, is delivered via the College’s chosen Course Management System (CMS). Students must come to one of the College campus locations to complete a VB course. However, these class meetings may be fewer than those for a ground (face-to-face) course.

**2+2 (VT section) course:** a 2+2 course is a blended course that will meet in the classroom and online weekly. Some of the course content and/or interaction is delivered via the College’s chosen Course Management System (CMS). Students must come to one of the College campus locations to complete a VT course.