

**Institutional Learning Outcome Assessment Criteria**  
**Rubric Coding Master:**  
**GRADUATE**

<b>Problem Solving – GR</b>			
<b>Performance Criteria</b>	<b>Code</b>	<b>Identifier</b>	<b>Description</b>
<b>G-PS-ILO1: Recognize a problem in a complex organizational context</b>	<b>G-PS1</b>	Problem Identification	Accurately, clearly, and completely identifies the relevant problem.
	<b>G-PS2</b>	Problem Context	Accurately, clearly, and completely identifies the variety of factors that create the unique problem context.
<b>G-PS-ILO2: Deconstruct the symptoms and underlying causal conditions</b>	<b>G-PS3</b>	Problem Symptom Analysis	Accurately, clearly, and completely deconstructs the mix of symptomatic and causal conditions that created the problem.
	<b>G-PS4</b>	Stakeholder Assessment	Thoroughly and completely examines the variety of stakeholders impacted by the problem within the situational context.
<b>G-PS-ILO3: Design effective solutions to address the root cause</b>	<b>G-PS5</b>	Solution Generation	Generates several plausible solutions to address the identified problem at its root cause.
	<b>G-PS6</b>	Solution Evaluation	Reflectively evaluates the relative strengths and weaknesses of each problem-solving method.
<b>G-PS-ILO4: Recommend a solution</b>	<b>G-PS7</b>	Solution Selection	Proposes a theoretically grounded and methodologically sound method(s) to solve the problem.
	<b>G-PS8</b>	Clarity of Message	Professionally articulates the proposed solution.
<b>G-PS-ILO5: Evaluate the relative effectiveness and implications of the recommended solution</b>	<b>G-PS9</b>	Short-term Effectiveness	Reflectively postulates the short-term effectiveness and intended consequences of the selected solution.
	<b>G-PS10</b>	Long-term Effectiveness	Theorizes the potential long-term effectiveness and potential unintended consequences of the selected solution.